BOARD OF REVIEW SHEET: SECOND CLASS

NAME: DATE OF BOARD:	
You must be in a full Class "A" uniform, including merit bad before your Board of Review. Bring your Boy Scout Handbook, a co length of rope (3 feet), and this sheet with the appropriate blank (s) fit the minimum requirements for the second class rank. In addition, yo about or to demonstrate your proficiency of the requirements for the Tenderfoot. A thorough review of the applicable portions of your Boy prepare you for your board.	mpass, a pocketknife, a lled in. The following are u may be asked questions rank of Scout and
 Repeat the Scout Oath, Law, Motto, and Slogan. Explain in your own words the meaning of four points of the board. 	the Scout Law selected by
3. Explain what to do if lost in the woods.	
4. Discuss the principles of leave no trace.	. 77 11 1
5. Identify four map symbols which are listed in the Boy Sco6. Orient a map, demonstrate how a compass works and take	
7. Demonstrate how to sharpen a knife and correctly pass it t safety rules for using the following: knife, hatchet, axe, and	o another person. Tell the
8. Explain when it is appropriate to use a cooking fire and a lather safety procedures for the use of both.	ight weight stove. Explain
9. Tell about a meal you prepared on a campout.	
10. Tell about the service project in which you participated.11. What is meant by the term "First Aid"?	
12. Explain how to treat each of the following: "hurry" cases, blisters, insect bites and stings, a sprained ankle, shock and 13. Tell about what precautions must be taken for a safe swin	nd object in eye.
methods. 14. Tie and give one use for each of the following knots: Two	half Hitches, Taut-Line
Hitch and Square Knot. 15. Explain the three R's of personal safety and protection.	
16. Explain Scout Spirit and give an example of how you hav recently.	e demonstrated Scout Spirit
() Approved	
() Disapproved with reason:	